



Respect, Belonging and Engagement in Learning

Leadership News

Term 2 has started well and we welcome all students and families back to our school. We extend an extra, special welcome to all new students and families who have joined us for the very first time. We have also welcomed new teachers and SSOs to all sections of our school. We trust that your time at The Pines School is a positive and enjoyable experience.

Over the last two weeks, we have conducted parent/teacher/student Interviews across R-7 classes. These interviews provide an opportunity for teachers to share the work that students are doing in class, as well as to discuss students' successes, strengths, weaknesses and concerns. We thank all parents who attended interviews either by phone or face to face.

Just before the end of last term, a Pedestrian Activated Crossing (PAC) was installed on Andrew Smith Drive in place of the Koala Crossing. The new crossing can be used to cross the road safely at any time of the day or night and requires pedestrians to activate the lights by pushing a button to make the lights turn red. Many of our older students volunteered to be trained as monitors to support students and families who use the crossing before and after school. The crossing will be attended by monitors and a member of staff each day from 8:30-8:50 and from 3:00-3:15. If your children exit the school from the front, please encourage them to use this crossing. Work has started on the installation of a Koala Crossing on Hemming Street. This crossing will also be looked after by trained crossing monitors. We ask all parents and other family members to drive slowly and carefully around the school as we have many people crossing roads and children don't always focus well.

This week, students in Years 3 and 5 have participated in NAPLAN testing. This is a series of tests that assess spelling, reading, conventions of language (grammar), writing and mathematics. Year 5 students complete the entire test on line and the year 3 students complete all but the writing test online. We are very proud of the way our students worked during the tests, staying focussed, activating their prior knowledge and Growth Mindsets and doing their best. Congratulations students!

During the last week of Term 1 we had a number of students attend the SAPSASA school competitions in football and netball at Argana Park in Elizabeth. Our students performed very well, with the football team coming first in the competition and the netball team coming second. Thank you to all students for your wonderful efforts in representing The Pines School. Thank you also to Mr Liam and Ms Jasmine for training the students and organising the excursion to Argana Park.

We thank parents for continuing to adhere to COVID 19 restrictions to keep our students and staff safe.

Continue over page

Dates to Remember

2022

Term 2

Week 2

9th-13th May

NAPLAN Testing

Week 3

Wednesday, 18th May

Governing Council Meeting—7pm

Friday, 20th May

COLOUR RUN

Week 4

Wednesday, 25th May

National Sorry Day

25th—27th May

District Football
Boys & Girls

Friday, 27th May

Parafield Gardens High
School Year 6
Transition Visit

Principal

Mrs Cherie Collings

Deputy Principal

Mr Sam Konnis

Assistant Principal

Mrs Toula Girgolas

The Pines School

P.O. Box 576

Salisbury South SA 5106

Phone: 8281 2199

Fax: 8281 5858

E-mail:

dl.1777.info@schools.sa.edu.au

Web: www.thepines.sa.edu.au

Reading at Home

Reading together at home is an excellent way to get young children interested in books. When students borrow library books from the school library they love to share them with someone older, especially if they can't read the books themselves. Reading a library book together is an important time for emerging and beginning readers. By hearing an adult or older sibling read regularly, early readers develop an understanding of the rhythm of the English language. Young children enjoy talking about stories and pictures in books. They also enjoy reading factual books.



Reading and sharing stories can:

- ◆ help your child get to know sounds, words and language, and develop early literacy skills
- ◆ learn to value books and stories
- ◆ spark your child's imagination and stimulate curiosity
- ◆ help develop your child's brain, ability to focus, concentration, social skills and communication skills
- ◆ help your child learn the difference between 'real' and 'make-believe'
- ◆ help your child understand new or frightening events, and the strong emotions that come with them
- ◆ help your child learn about the world, their own culture and other cultures.

Just by looking at books with your child and talking about them, you can be a great storyteller and a good model for using language and books. Your child will learn by watching you hold a book the right way and seeing how you move through the book by gently turning the pages.

Reading stories with children has benefits for grown-ups too. The special time you spend reading together **promotes bonding** and helps to build your relationship with your child.

From: raisingchildren.net.au

CANTEEN VOLUNTEERS WANTED

Ms Sue our Canteen Manager is looking for **parents** who would like to volunteer to help work in the Canteen from one hour or a couple of hours a week.

If you are interested, please see Ms Sue in the Canteen.





WELLBEING CORNER



What is conflict and how can I support my child to resolve it?

During Primary School, children go through many stages of making friends and sometimes find themselves in conflict with their peers. It is normal for children to have conflicts as it is a way for them to discover what works with their friends and what doesn't. Some children get confused when they have a disagreement or conflict with another person and may call this bullying. There is a big difference between them:

Misunderstanding – this happens when there are problems with communication.

Disagreement – do not agree on something and want your own way.

Conflict – when things go wrong and it negatively affect relationships – children involved want to solve the problem.

Bullying – **ongoing and repeated** abuse of power in a relationship, deliberately want to harm others, do not want to resolve the issue.

If your child experiences conflict, instead of laying blame on another child, take the opportunity to teach and guide your child about how to get along with others. Sometimes they can resolve the conflict themselves but if they are unable to, they will need positive guidance and emotional support.

The best way to give emotional support is to use 'reflective listening.' When we practice this type of listening, we listen to 'what' your child is saying and for the emotion they are feeling. We then reflect back, for example – 'It sounds like you are really frustrated because you didn't get to finish your soccer game.' From there, you can try to help your child solve the problem. Encourage them to brainstorm some ways they think they can solve the problem and try not to step in too early to solve it for them.

Although most of us would prefer to avoid conflict, when it does happen, supporting your child to deal with it teaches them to:

- Solve problems
- Come to an agreement
- Compromise
- Give and take
- Build empathy
- Understand their peers and their needs
- get a long in a group
- develop successful and healthy relationships as adults

Sourced from: wellbeingforkids.com.au

Ode To Books

Oh brilliant, delightful books,
You always find a way to brighten up my day.
You are never a bad burden to me,
Your clean cover is as soft as horse hay.

Books make my emotions stir within every chapter,
Whether in the school library or in my cosy, snug room.
You are the light to my never-ending darkness,
You never fail to make my faithful feelings bloom.

You are the famous Mona Lisa,
Sometimes you create in my a Hulk.
Books are dynamic, dazzling, dear diamonds to me,
Not for a moment you make me sulk.

You are the reason I rise and shine,
Did you know you are as good as gold?
You are a delicious ice cream sundae.
Your only weakness is that you can fold.



School

Tick
Tock

Time is as slow as a snail
When will I be out of this jail?
The moment of silence, destroyed
As my brain started to scream
One more hour
Till I get some power
To leave this painful place once and for
all.

I wish we could call it a day
So that I could go out and play

-By Savannah Cullen, Rm. 26



- By Mia Tenson, Rm.27

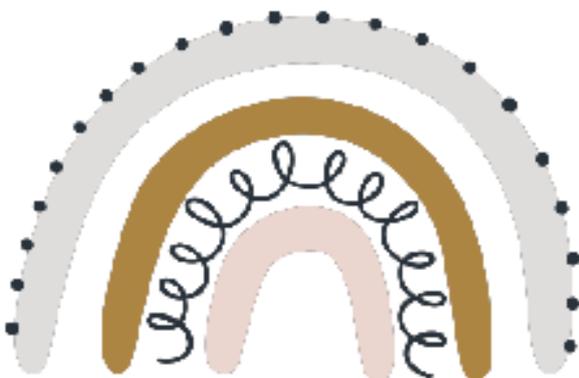
Poetry with Room 26 & Room 27

Ode To My Flute

Oh my lovely flute,
The way you sing to me like an angel,
Your silver plated buttons
Are as beautiful and graceful
Like a golden ring in April.

Oh my lovely flute,
If only you could see
The lovely laughter lullaby:
You love to sing to me

-By Isaia Kalaitisidis, Rm. 26



The Man That Flies

The strong, swishing breeze
Lifts the man off his knees
To most, he is a dash in the sky
For he finds it quite a thrill to fly
But, at the end of his flight he would meet a clash of trees

-By Eva Tapiero, Rm. 26

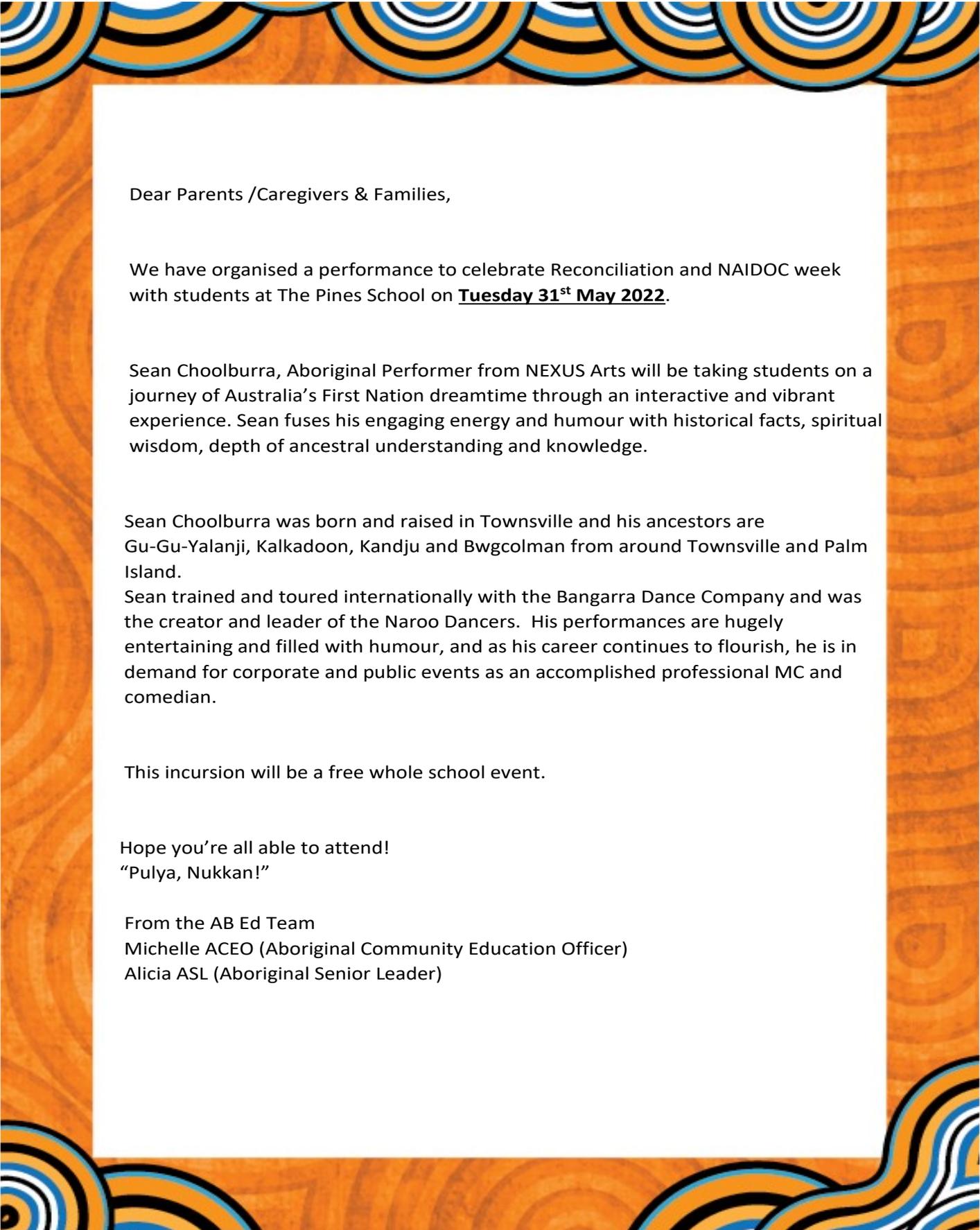


Summer

Summer
Fun, warm
Running, riding, resting
Spend time with family
December



-By Kayne Thompson, Rm. 27



Dear Parents /Caregivers & Families,

We have organised a performance to celebrate Reconciliation and NAIDOC week with students at The Pines School on **Tuesday 31st May 2022.**

Sean Choolburra, Aboriginal Performer from NEXUS Arts will be taking students on a journey of Australia's First Nation dreamtime through an interactive and vibrant experience. Sean fuses his engaging energy and humour with historical facts, spiritual wisdom, depth of ancestral understanding and knowledge.

Sean Choolburra was born and raised in Townsville and his ancestors are Gu-Gu-Yalanji, Kalkadoon, Kandju and Bwgcolman from around Townsville and Palm Island.

Sean trained and toured internationally with the Bangarra Dance Company and was the creator and leader of the Naroo Dancers. His performances are hugely entertaining and filled with humour, and as his career continues to flourish, he is in demand for corporate and public events as an accomplished professional MC and comedian.

This incursion will be a free whole school event.

Hope you're all able to attend!
"Pulya, Nukkan!"

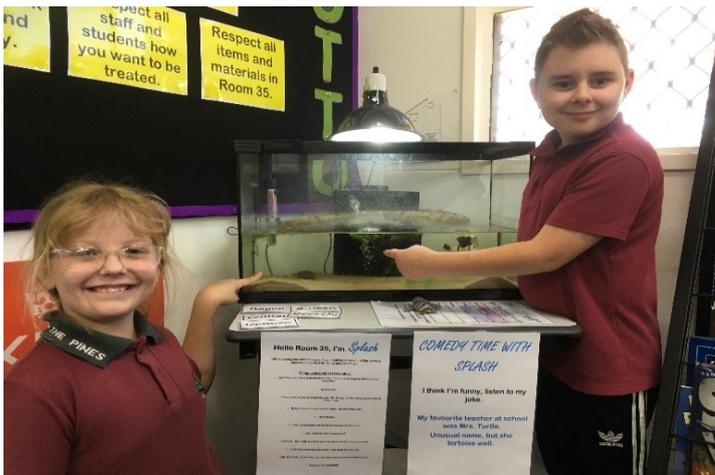
From the AB Ed Team
Michelle ACEO (Aboriginal Community Education Officer)
Alicia ASL (Aboriginal Senior Leader)

Student News

CLASSROOM PETS

Did you know that some of our classrooms have class pets and plants to help our students learn?

This year, Room 35 has a pet turtle called Splash. Our news reporter Tiffany is in Room 35 and shares what she knows about Splash. She also spoke with her teacher to find out more about how having a class pet helps with learning. Boston, who is also in Room 35 shares his experiences with Splash the turtle.



Tiffany and Boston with Splash the class turtle

In Room 35 we have a pet turtle called Splash. We have a class pet because students like to look after animals and it is a great way to learn new things.

Having a turtle helps students learn information about turtles, how they survive, what they eat and where they live. It also teaches students about how to care for animals. In Room 35 we have a tank that is medium sized. Mr O put sand, a filter, a heater, a light and an astronaut ornament in the tank. He also puts a special tablet under the sand to help keep the water clean.

I like having Splash in Room 35 because he helps me feel calm. For example, after lunch play time, I go and watch Splash and it helps me feel calm again.

Tiffany asked Boston what he liked about having Splash in the class:

I like having Splash because he is really cute and calming. People in Room 35 can feed Splash and we get to hold Splash every Friday. We take him into the sun because he needs sun light to help make his shell hard.

Some people get to sit next to Splash because every fortnight we change seats. But the sad thing is, I haven't sat next to him yet. People can sit near Splash at other times with pillows. Sometimes when I watch Splash, I realise that when he gets scared, he hides behind the filter.



Splash the turtle. Can you see the astronaut ornament in the tank in the background?

Another class that has pets is Room 34. Sayesha and Patrick our reporters in Room 34 share some information and a poem about their class pets:

Student News

What it is like to have class pets in Room 34

By Sayesha



Sayesha and Patrick with the class fish Goldie, Mr Small and Cookie

In Ms Renshaw's class, we have three fish. Their names are Goldie, Mr Small, and Cookie. Goldie is a very gold sort of colour, Cookie is a brownish black colour and last but not least, Mr Small is brown with white stripes. We feed them every day and they love us very much and we love them too! Miss Renshaw only got two fish, but the third one was purely by accident! It just popped out one day during Spelling Mastery! Anyway, we love to take care of all our beautiful fish, and they are amazing! I like our fish because they are very pretty, and they are always very gentle. They always come up to the surface when the *Stars of the Week* feed them each day.

Miss Renshaw says that having fish in the classroom teaches children responsibility. Students take it in turns to feed the fish and help keep the tank clean. The students also learn to develop respect for living creatures. Miss Renshaw and the students all enjoy greeting the fish in the morning and that helps create a happy classroom environment for the day. This term Room 34 will be looking at lots of different animals and writing information reports about them. The students will begin by creating an information report about our fish.

Here is a poem that Patrick wrote about the class fish in Room 34:

Fish
Fun, exiting
Swiftly, happily, floppily
Swim all day long
There are three
Very awesome
Cute



Student News

NAPLAN 2022

What our students have to say

This week sees our Year 3 and Year 5 students participate in NAPLAN. This is a national assessment that happens annually for Year 3, 5, 7 and 9 students across the country. Here at The Pines School, we undertake many assessments of our students learning to help us plan for targeted teaching. This National test also helps us get more of a picture of where students are with their learning. Test results also help us plan as a school so that we can better support and challenge all our students to do their very best learning.



Student reporter Ben from Room 37 spoke with one of our Year 3 and Year 5 students about how they are getting ready to do their best effort for NAPLAN this year.

Tamseel from Room 29:

Q: What skills have you learnt leading up to NAPLAN?

A: I have learnt about noun groups, expositions and narratives with Beck. She explains them well and teaches us to use descriptive language and strong words.

In Maths I have learnt about fractions and division. Beck helps us where we are comfortable with our learning and also works out how to challenge our learning. Beck has taught us math strategies like drawing to help answer challenging questions. Beck also uses good examples to help us practice our maths.

Q: What are some things that you plan to do during NAPLAN to help you do your best?

A: I motivate myself by telling myself *you can do it because you have done it before.*

I try to remember different strategies I have learnt in class. I also read through the question a second time to help me notice all the important information that I might have missed the first time. If I start feeling stressed during NAPLAN, I take a breath and tell myself it is just practice, to let the teachers know where I am at with my learning.



Devya from Room 34:

Q: What skills have you learnt leading up to NAPLAN?

A: In maths I have learnt division and times tables.

In English I practiced narratives and persuasive texts and had different topics to practice. Some of the topics we've had for practise were cats are better than dogs, every child should get pocket money and writing a Ginger Bread Baby story.

Q: What are some things that you plan to do during NAPLAN to help you do our best?

A: Be confident and believe in myself.



Ben shares his thoughts and memories of participating in NAPLAN in the past:

I am happy I don't have to do NAPLAN this year. I remember the test conditions when I did it last year; I couldn't talk during the test and when I was done I had to draw quietly. I wasn't stressed because I don't usually stress. Some of the questions were challenging and some were easy. I just tried my best.

I wish the best of luck to all of the year 3 and 5 to do their best with the 2022 NAPLAN.

Student News

Year 6 Aquatics



This week, our Year 6 students participated in an Aquatics program. Year 6 reporter, Joel from Room 28, shares his experiences about this exciting program:

This year, the year 6 students went to the West Lakes Aquatic Centre to do aquatics. The classes that went were half of Miss Deb's class because she has a year 5 and 6 class, half of Mr T's class went which is also a year 5 and 6 class. Miss J's class and Miss Isabella's Year 6 classes also attended.

At the Aquatics Centre there were four activities: sailing, kayaking, canoeing, and surfing.

Something interesting about aquatics was that there were no waves even though it was the beach. It would have been way more fun if there had been waves.

In my opinion aquatics was amazing because I got to do activities that I've never done before. My favourite activity was surfing because I stood up on a surfboard for the first time. Standing up on the surfboard is challenging because the boards are really wobbly when you try to stand up on them.



Year 6 reporter, Aarti from Room 27, shares some of the highlights from aquatics too:

At aquatics when our group was doing sailing, we had to get rescued! We were on a sailboat when the wind stopped, so our boat stopped too. Our instructor had to use his radio to call for help, then a red speed boat came, attached a rope to our sailboat, and dragged our boat back to land. Some of us thought it was fun and some of us though it was strange.

My favourite part of aquatics was the surfing because it was not as exhausting as the other activities. It was also the most enjoyable activity. I could stand on the surfboard for about 2 seconds but most of the times I fell in.

Overall, it was an enjoyable day for the year 6 students.



Student News

SPORTS NEWS

Lily from Room 28 plays netball and football for The Pines School. Here is what she has to say about the district SAPSASA competition last term:

At the end of Term One I was part of the Para District SAPSASA and Salisbury East District competition in netball.

When we arrived at Argana Park, our first reaction was to think 'wow these girls are tall'. Even the tall girls on our team like me were amazed.

We played our first game against Burton Primary School and we won and that was our first win. After that we played Lake Windermere and that game was a draw. Altogether we had two wins and three draws which put us in second place overall.

I really enjoy playing netball because I can work on my teamwork skills, build my ball skills and improve my fitness. This helps with my goal of becoming an AFL player for the Adelaide Crows when I'm an adult.



Football update

Many of our students also represented our school at the Para District SAPSASA and Salisbury East District competitions in football. The Pines School boy's football 12 a side won all of their event after going undefeated in all seven games the first time The Pines has won this event.

We know that the students who played are proud of our school and did their very best on the day. Well done to all our students who play sports and congratulations to all the students who represented our school at SAPSASA last term.



FUNDRAISER RECONCILIATION & NAIDOC WEEK

(27TH MAY - 3RD JUNE)

(JULY 3RD - JULY 10TH)

VILIS
Family Bakery

"Taste the difference"

\$2 ea

50¢ FROM THE SALE
OF EACH DONUT
GOING TO TJINDU
FOUNDATION.



Enquiries: 0418 894 808

Email: jasonc@vilisbakery.com.au

Visit our web site at vilis.com

Meeting House, Designed by Faversham/Armonie
Artist Pat Curzon of We Create Print Design



[Facebook.com/VilisCakes](https://www.facebook.com/VilisCakes)



The Pines
Preschool

2023 Preschool enrolments

If your child turns 4 before 1st May 2023, they are eligible for Preschool next year! Come to The Preschool to fill out a Registration of Interest form or email The Preschool at cpc.info87@schools.sa.edu.au for one to be emailed to you.

ثبت نام پیش دبستانی 2023

2023

اگر کودک شما قبل از ماه ۱ مه
چهار ساله را تمام کرده واجد شرایط پیش دبستانی می‌توانید بروید دبستان

برای پر کردن فورم ثبت نام

و از طریق یکی از آنها برای شما ایمیل شو
و از طریق یکی از آنها برای شما ایمیل شود.

cpc.info87@schools.sa.edu.au

2023 Đăng ký vào Trường Mẫu giáo

Nếu con của quý vị lên 4 tuổi trước ngày 1 tháng Năm năm 2023, các em sẽ được nhận vào học ở trường Mẫu giáo năm tới.

Xin đến trường để lấy form (mẫu đăng ký), hoặc có thể gửi email qua địa chỉ này cpc.info87@schools.sa.edu.au để trường sẽ gửi form qua email cho quý vị

COMMUNITY NEWS



BOOK ONLINE TODAY

JUNIOR SQUASH WITH LEVEL 1 ACCREDITED COACH!

**Ingle Farm
Recreation
Centre**



College Tours

Join us on a College Tour to discover how your daughter will find her place with us. Book now for Tuesday 31 May and 28 June!

Various scholarships are available to help girls reach their full potential. Visit: olsh.catholic.edu.au

A Girls Secondary Catholic College from Years 7 - 12
496 Regency Road, Enfield SA 5085 | E: registrar@olsh.catholic.edu.au | T: 8269 8800

[@OLSHCollegeEnfield](https://www.facebook.com/OLSHCollegeEnfield)
[@olshcollegedelaide](https://www.instagram.com/olshcollegedelaide)



Free Clinic
FOOTBALL PROGRAMS
- NOW LAUNCHING IN YOUR AREA -

CREATING A MOVEMENT OF CHANGE FOR TOMORROW'S GRASSROOTS LEADERS **SSA***



1300 372 300
SPORTSTARACADEMY.COM



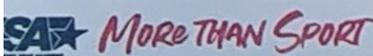
All kids invited

JOIN US AS WE LAUNCH OUR FREE CLINIC AT:

Tyndale Christian School
Salisbury East
14th May, 2022
9 am - 12 pm (From ages 5-12 years old)

JOIN YOUR LOCAL HEAD COACH

Jesse 0452450383
sa12.football@sportstaracademy.com



Voted Best national school aged activity (5-12 years old)